

# Briefing by Year Head

2024 P1 Orientation

2 January 2024



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# First Week of School

Attire	Day/Date
School uniform with school tie	Tuesday, 2 January 2024
Follow timetable	Wednesday, 3 January 2024 Thursday, 4 January 2024
Physical Education (PE) Attire	Friday, 5 January 2024



# Personal Care Kit



**Tissue Paper**



**Antibacterial  
Wipes (Wet wipes)**



**Hand Sanitizer**



**Thermometer**



**Disposable/Reusable  
mask**



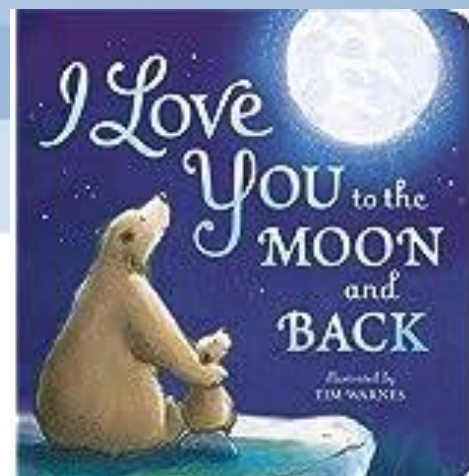
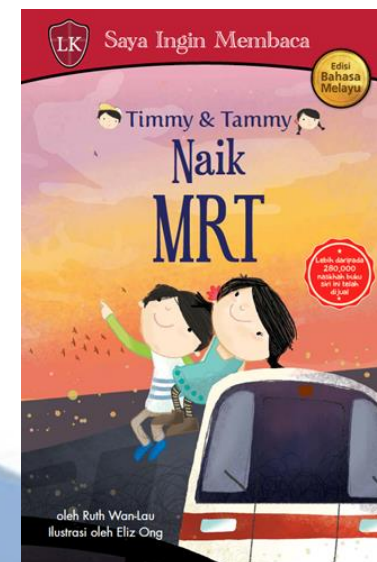
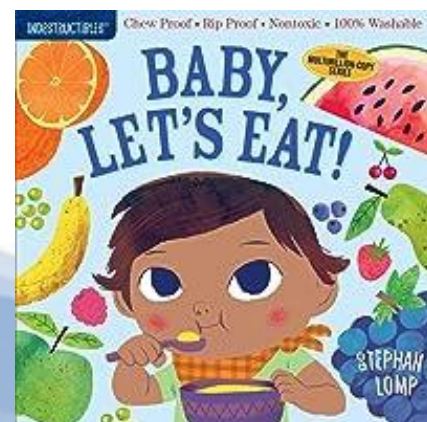
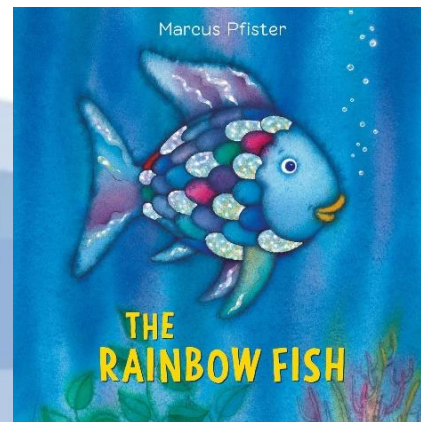
# Storybooks

ENGLISH LANGUAGE

Mondays, Tuesdays and  
Wednesdays

MOTHER TONGUE  
LANGUAGE (MTL)

Thursdays and Fridays



# Personal Items



**Snack Break for 10 min  
at 12 pm on Mondays,  
Wednesdays and  
Thursdays.**



# P1 Recess & Lunch Buddy



# Recess and Lunch

	Day	Time
Recess	Monday to Friday	10.00 am to 10.30 am
Lunch	Tuesday and Friday	12.30 pm to 1.00 pm





# P1 Information Card (Front)

## (2024) P1 INFORMATION CARD

Name: \_\_\_\_\_

Class: \_\_\_\_\_

House Colour: \_\_\_\_\_

Food Allergy (if any): \_\_\_\_\_

Name of Sibling(s) & Class:

(1) \_\_\_\_\_ (P-\_\_\_\_)

(2) \_\_\_\_\_ (P-\_\_\_\_)

For Official Use:

*Orientation Day &  
Regular Days*



# P1 Information Card (Back)

**For Parents:** Please tick the mode of dismissal on **Orientation Day (2 Jan) & Regular Days (3 Jan onwards)**. (*\*Please circle*)

**Orientation Day & Regular Days (3 Jan onwards):**

**Waiting for sibling**

**Student Care:**  
NASCANS

**School Bus:**

\*(1 / 2 / 3 / 4 / 5)

**Basketball Court (BBC)**

**Gate 4**



# P1 First Week of School Dismissal Timings

Dismissal Timing	Day/Date
1.00 pm	Wednesday, 3 January 2024 Thursday, 4 January 2024
2.00 pm	Friday, 5 January 2024





COMPASSVALE PRIMARY SCHOOL

Primary 1

Information Booklet

## Information included:

- Attire
- Items to bring
- Morning assembly
- Recess and lunch
- Snack break
- Dismissal
- School Rules
- Useful school information
- Useful contact numbers



# What Is It Like In School?

- Building greater confidence and nurturing a stronger intrinsic motivation to learn
- Moving away from over-emphasis on grades



# Holistic Assessment

- No examinations and weighted assessments at P1 & P2
- Use of appropriate assessment modes



# Learning Disposition

1

**Provide a holistic understanding of student's progress**

2

**Reflect attitude, motivation and interest that affect students' approaches to learning**



# CVPS Learning Disposition

Curiosity

Persistence

Reflectiveness

Open-mindedness

Motivation







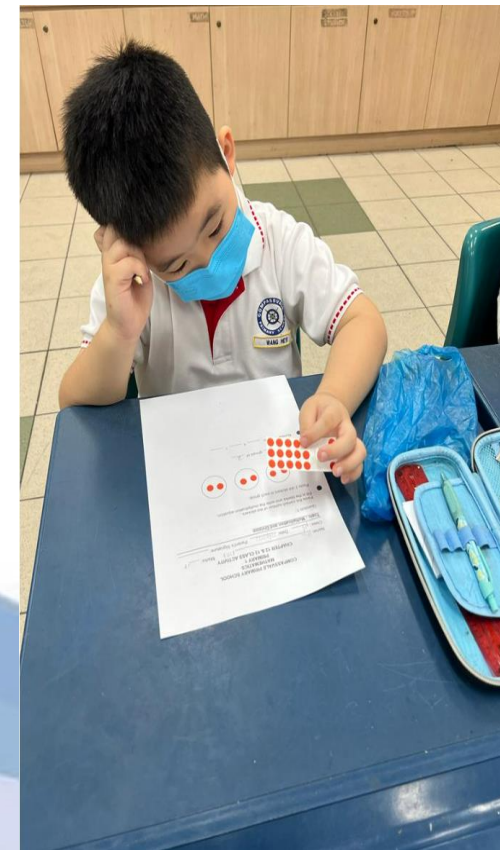
## Learning Disposition:

Curiosity



# Learning Disposition:

Persistence





## Learning Disposition:

Reflectiveness





**P5 Camp**

**Learning Disposition:**

**Open-mindedness**





## Learning Disposition:

Motivation



# School - Home Partnership

Create the right environment at home to enable our children to continue learning both in and out of school.

Our children will carry with them the right learning attitude to primary school when parents work to develop these from a young age.

Our children do best when schools and parents work hand in hand to support them.



**Thank You**

